

# CONTENTS OF VOLUME 3

## *Volume 3 No. 1 1994*

WALLIS A. SUCHTING / Notes on the Cultural Significance of the Sciences	1
JAMES GARRISON / Suchting's 'Production Account' of Science: Implications for Science Education	57
PETER SLEZAK / Suchting and the Sleep of Reason	69
JANE ROLAND MARTIN / Suchting and the Educational Dangers of Decontextualising Science	73
Book Reviews:	
Paul Ernest, <i>The Philosophy of Mathematics Education</i> (FRED KROON)	77
Alan J. Bishop (ed.), <i>Mathematics Education and Culture</i> (BILL BARTON)	87
Book Notes	91
Announcement and Call for Papers	94
News	95
Contributors	97

## *Volume 3 No. 2 1994*

WALTER JUNG / Preparing Students for Change: The Contribution of the History of Physics to Physics Teaching	99
SUSAN STOCKLMAYER and DAVID TREAGUST / A Historical Analysis of Electric Currents in Textbooks: A Century of Influence on Physics Education	131
MARTHE CHANDLER / Philosophy of Gravity: Intuitions of Four-Dimensional Curved Spacetime	155
J.L. HEILBRON / The Virtual Oscillator as a Guide to Physics Students Lost in Plato's Cave	177
ANTONINO DRAGO / Mach's Thesis: Thermodynamics as the Basic Theory for Physics Teaching	189

## Book Review:

- Ernst von Glasersfeld (ed.), *Radical Constructivism in Mathematics Education* (TONY BROWN) 199

Book Notes 205

News 209

Contributors 213

*Volume 3 No. 3 1994*

- PETER MACHAMER & ANDREA WOODY / A Model of Intelligibility in Science: Using Galileo's Balance as a Model for Understanding the Motion of Bodies 215

- KENNETH G. TOBIN, DEBORAH J. TIPPINS & KARL HOOK / Referents for Changing a Science Curriculum: A Case Study of One Teacher's Change in Beliefs 245

- PETER SLEZAK / Sociology of Scientific Knowledge and Scientific Education: Part I 265

## Comment:

- ROBERT L. BRABENEC / Historical Development of the Foundations of Mathematics: Course Description 295

- PETER DAVSON-GALLE / Philosophical Criticism: Its Nature and Function 311

Book Notes 317

News 319

Letter 321

Contributors 323

*Volume 3 No. 4 1994*

Editorial 325

- PETER SLEZAK / Sociology of Scientific Knowledge and Science Education. Part II: Laboratory Life under the Microscope 329

- MICHAEL MARTIN / Pseudoscience, the Paranormal, and Science Education 357

- DEBORAH D. BLAKE / Revolution, Revision or Reversal: Genetics-Ethics Curriculum 373

- ROBERT S. COHEN / Individuality and Common Purpose: The Philosophy of Science (orig. 1964) 393

## Comment and Reply:

ZEV BECHLER / Professor Suchting and the Conceptual Structure  
of the Scientific Revolution 409

WALLIS A. SUCHTING / Professor Bechler on the Conceptual  
Structure of the Scientific Revolution 413

Book Notes 415

News 423

Contributors 425

Contents of Volume 3 427